

**CLIENT QUESTIONNAIRE**

Dear Client,

 Please use this questionnaire to give us the information we need to craft a brilliant, custom-tailored speech for you. Bear in mind that we never use pre-existing templates or “stock” speeches to create our clients’ scripts; so the more information — and the more ***detailed*** the information — you give us, the more unique, personalized, and effective your speech will be.

 In filling in those questions that ask for written answers, ***please be as com-plete and as detailed as possible***. And don’t worry a bit about your own writing skills: That’s ***our*** job. All we need from you are the “facts,” in your own words, in any style you care to use — complete sentences, bullet-points, whatever you’re most comfortable with.

 By following these important guidelines, you’ll avoid the need for us to contact you for further details or information, and thus avoid the added cost that such communications entail.

 **[GRADUATION/COMMENCEMENT CEREMONY]**

Name of school: Vance-Granville Community School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Speaker: John Britton\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship of speaker to honoree: Former Grad (Class of 2015)\_\_\_\_\_\_\_\_\_\_\_

Title/position of speaker (if known): Radiologic Technologist\_\_\_\_\_\_\_\_\_

Title of speech (if known): Aim High/Never Forget Your Roots\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Significant others attending ceremony: (Mrs. Angela Thomas) Dean of Health Sciences, Faculty, Clinical Instructors, Parents of students, Class of 2018 grads, and 2019 future grads.\_\_\_\_

Nature/composition of audience: Pinning ceremony to honor new Rad Tech Grads in Radiology field\_\_\_\_

*Please give us some personal details/memories/stories about the honoree or the speaker (for example, his/her personality, hobbies, interests, educational accomplishments, and so on):*

Topic 1:

Aiming high can bring significant rewards. Many successful people have aimed high, missed their mark and still been hugely successful. Small goals can be comfortable and achievable but do little to improve the lives of the graduates. Aiming high is inspirational.

Topic 2:

Never forgetting your roots will maintain a grounded way of life. The grads’ background, town, friends, neighbors, and community will have given them a sense of values and ideals that will be part of their lives. Taking the best of it will be an excellent way of life.

About Me:

I am a simple married father of four teenagers. I am from Durham, NC and I have never ever met a stranger that I couldn’t relate to. I graduated from high school, helped to raise my kids, worked odd hours and multiple jobs before I eventually decided to pursue a healthcare career within Radiology.

I graduated from Vance Granville Community College with an Associates in Applied Sciences Degree back in 2015. Students at VGCC Radiography must complete rotations at multiple clinics, area hospitals, and urgent care offices. Rad Techs such as myself monitor and guide students 3 to 4 days each week. I didn’t believe I was qualified to speak at this event due to my brief career as a Rad Tech, however I was urged by multiple students to give some insight by speaking at their pinning ceremony.

Some co-workers believe I should pursue teaching because of my patience, attention to detail, and relatability. I currently work at the Durham VA hospital within (VIR) Vascular-Interventional Radiology service and part time at UNC healthcare in Diagnostic Radiology. I consider myself well-rounded and a lifetime learner. I am enrolled in grad school to pursue additional certification within VIR.

My personality: (Described by my wife and peers) Extremely Sharp, Sarcastic, Thoughtful, and Obnoxiously Positive. I love a good debate, I am competitive, and love all types of jazz and sports. My belief is Christianity and I apply its values to my everyday life.

About VGCC:

Mission Statement:

The mission of the Vance-Granville Community College Radiography Program is to provide our students with a comprehensive education in radiography by which to prepare them to enter the radiographic profession as a competent entry-level radiographer.

Radiologic Technology was once simply described the recording of a X-ray image on film to diagnose an illness. Today, it encompasses many specialty areas, including radiation therapy, ultrasound, nuclear medicine, computed tomography, magnetic resonance imaging, mammography, as well as traditional diagnostic radiology. Overall, radiography is an excellent diagnostic union of patient care and technical expertise.  The radiographer is a practitioner skilled in using radiographs to detect disease processes in the human body. The radiographer is responsible for manipulating the patient, radiography equipment and technical factors to provide the physician (Radiologist) with the best possible films.

Radiographers are qualified to perform all types of general radiography examinations, such as skull, spine or leg radiographs, as well as special procedures to visualize the vessels in the body.  These examinations may be performed within the hospital setting or private physician offices.

The radiography program is made up of two components. A Didactic component, where students spend time in the classroom setting learning about the field of Diagnostic Imaging. There are three full-time & one part-time, well qualified and experienced faculty members who impart the knowledge and skills necessary for students to function in the workplace. The class sizes are small to allow for student interaction and class participation. Students, besides classroom work spend a significant amount of time in the energized laboratory at South Campus. Structured lab times and practice times are designed to enhance the learning experience.

The second component of the program is the Clinical component. This is where the student gains his/her hands on experience by working in the various clinical settings. Students are assigned to the various clinical sites based on student needs and availability of clinical space.  During the clinical experience, students are exposed to a variety of facilities ranging from small, rural hospitals, to outpatient facilities, to state-of-the-art departments. Students are also exposed to various imaging modalities and can therefore better determine the area of work that is most appealing to them.

The VGCC Radiography program extends the opportunity for students to obtain experience in a variety of different clinical sites.  The program currently has agreements with sixteen (16) clinical affiliates, which includes hospital, orthopedic, and outpatient facilities in the surrounding counties and the triangle.

Goal 1: The radiography student will demonstrate clinical competency in skills related to the Radiography profession.

Goal 2: The radiography student will effectively utilize problem solving and critical thinking skills in the performance of medical imaging procedures.

Goal 3: The radiography student will be able to demonstrate appropriate communication skills.

Goal 4: The radiography student will accept responsibility for understanding the value of professional development and growth.
Goal 5: The radiography program will meet the needs of the community by providing qualified radiographers.