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| **PLEASE COPY / PASTE THE FOLLOWING QUESTIONS INTO A WORD DOCUMENT AND ATTACH AS A FILE.**  In case you have problems with the form, send us your word document with instructions to:**instructions@ezspeechwriters.com** |
| **1. To what size group will the speech be delivered?**  Large (100+ people) |
| **2. The speech will be delivered to a group made up of mostly?**  Graduating students |
| **3. Where will the event be held? Kubasaki High School Auditiurm** |
| **4. What kind of speech do you want? Motivational, Funny, Professional Presentation, Inspirational, Heartwarming** |
| **5. Is there a key person(s) to whom the speech will be given? Tell us their name(s) and a little about his/her personality. Kubasaki Graduating Seniors (military-connected students)** |
| **6. Please share information about events or memories you have together that you would like mentioned in the speech. Our students showed their**resilience**by finding innovative ways to whole memorable school-wide events(example: outdoor homecoming, Prom, Pep Rallies, assisting with previous years' drive-through graduation ceremony and parade; senior bowling social event, Senior lock-in, and COVID friendly Kubi Fest). Our students provide a support system for each other while living in Japan and our base being locked down kept our students from experiencing the Japanese culture. Students help with beautifying our campus with numerous Eagle Scout Projects. New initiative with artwork (dragon mural on the gym building ) and gardening around the school campus.** |
| **7. What do you want your audience to think or feel as a result of experiencing your presentation? I like the messages that given to UT graduates by Adm. McRaven Urging Graduates to Find Courage to Change the World. And Inky Johnson’s** [**https://www.youtube.com/watch?v=jCA2AUNwRdI**](https://www.youtube.com/watch?v=jCA2AUNwRdI) **and** [**https://www.youtube.com/watch?v=JvmrQV9JAcQ**](https://www.youtube.com/watch?v=JvmrQV9JAcQ) **Something to his message would be great.** |
| **8. Is there an action that you would like your audience to take as a result of experiencing your presentation? No Action** |
| **9. What is your deadline for delivering the speech? May 15th** |
| **10. Finally, please provide your speechwriter with any additional information you would like to have included in your speech. Include all information you feel is essential to your speech. You can touch on families being in the military, transitioning to new schools every three years; experiencing a new cultural every three years. Helping to support our country mission by supporting there parents(soldiers, marine) while fighting in wars.** |

Military-connected students face the following challenges:

o separations from a parent or caregiver due to deployments;

o High mobility rates – active duty families move every two to three years (This is approximately three times more often than the civilian population3. Students often experience six to nine moves during their P-12 school education);

o Academic and social challenges attributed to frequent school changes, deployment of a parent(s), return of a deployed parent, injury to or death of a parent, etc. ;

o Difficulties qualifying for, receiving, or continuing special needs services due to differences in regulation interpretations, testing required to enroll in or receive special needs services, and resource availability in school districts;

o Understanding and interpreting new school regulations and policies ;

o Elevated stress – making new friends and finding a new peer group in a new school; adjustment to a new school, community, and home;

o At-risk for depression and anxiety due to relocation, deployment of a parent(s), etc.; and,

o Adjusting to curriculum and instructional methods or school climate/culture that may differ from school to school.